UCLA CENTER FOR JEWISH STUDIES TO HOST JOSE LAMONICA

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With the introduction by Samuel Aronowitz (UCLA), the discussion “Preserving Jewish Heritage and Memory in the Urban Landscape: Lessons from the Home Front and Free World” was moderated by the 1939 Club Lecture in Holocaust Studies.

Before the Holocaust, Jews were the largest or second largest ethnic group in about 12 countries (including Latvia, Ukraine, Chechnya, and Lithuania), taking a significant role in all fields of daily life. These traditionally multi-ethnic states, today belonging to the former Soviet Union, are slowly and scientifically becoming a part of the world’s history. The transition of the new government still reflects the Jews’ and other nationalized religious and political positions, as well as the future’s thoughts about the future’s Jewish role. This is a challenge for urban planning and preservation policies.

Other co-organizers of the event include UCLA Department of Urban Studies and Planning; UCLA Center for Jewish Studies; UCLA Community Relations; UCLA Mural Project; and UCLA Urban and Regional Planning.

Pre-registration is available at (310) 206-1111 or JSP.

THE SHANGHAI MIRACLE AND ITS COSMOPOLITAN CONTEXT

Jewish Refugees in Shanghai (1933-1941) exhibition will run at UCLA from Oct. 31 through Dec. 16, It is free and open to the public Friday through Sunday, 3-5 p.m.

From 1933 to 1941, Shanghai became a redoubt of "real" asylum for Jewish refugees fleeing the Holocaust in Europe. Most were from Germany and Austria, but the refugees also included students of the Hebrew University.

In the "designated area for refugees," Shanghai is the largest and most successful of the Jewish refugee movements. From 1933 to 1941, it is estimated that about 20,000 Jewish refugees lived harmoniously with local Chinese and witnessed numerous difficulties together. Although the refugees were not as fortunate as those in Europe, most of the Jewish refugees survived and many went on to have remarkable lives. Historians have mentioned that "Shanghai" or "Chinatown" is called the "Miracle of Shanghai."

Jewish Refugees in Shanghai (1933-1941) exhibit, an exhibition of UCLA, will be opening for the first time photos, personal stories, and artifacts from Shanghai Jewish Refugees Museum, located in the former Cheng Hoon Teng Seminary in the Shanghai District in the "designated area for refugees." The opening celebration is at 5 p.m., Oct. 31. A Gala exhibit at UCLA Museum of Asian Art will feature related items from the Library's collection.

"The Cosmopolitan Shanghai," an international conference on Shanghai culture beginning at 11 a.m., Oct. 31, will be held to bring the students and participants of the conference together. This rule will help us develop models for promoting cross-cultural understanding and awareness, as well as for sharing the common responsibility of cultural exchange and understanding within the framework of cultural diversity. The conference will be held in English and Chinese in the Bruskin Seminar Room, 527 Powell, UCLA, and the closing celebration will be held in the William Randolph Hearst Auditorium.

The conference will include a panda "cosmopolitan souvenir," "Jewish Shanghai," "Shanghai in the 1930s," "Shanghai in the 1940s," "Shanghai in the 1950s," "Shanghai in the 1960s," "Shanghai in the 1970s," "Shanghai in the 1980s," "Shanghai in the 1990s," "The City Beyond the Pudong Region," and "The Shanghai Cosmopolitan Radish." The conference will continue for two days, Oct. 31-Nov. 1, 11 a.m.-4 p.m. and 6 p.m.-8 p.m. These two days will be an opportunity for students and visitors to learn about Chinese culture and history.

The conference will be held in English and Chinese in the Bruskin Seminar Room, 527 Powell, UCLA, and the closing celebration will be held in the William Randolph Hearst Auditorium.

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- Deborah Ross, principal of Or Tzimchim Academy, a Holistic elementary school for girls and boys with a middle school for boys in North Hollywood.
- Shirley Robinson, Hawaii and Las Vegas teacher and administrator, at Beth Hillel, a K-8 Jewish elementary school in Valley Village.
- Goat Beierman, middle school homeroom teacher at Abraham Joshua Heschel Day School, a K-12 Jewish community school in North Hollywood.
- Betsy Perlman, founding art teacher and conference organizer, arts coordinator at grades K-12 at Home Community Jewish High School in West Hollywood.

During all-school assemblies at each campus, Millikin Ranks Foundation Director Vice President Richard Rand, who also serves as a board member of the Millikin Foundation, spoke about the foundation’s mission to provide opportunities for Jewish education professionals in the Greater Los Angeles area who have made significant contributions to society in day-to-day activities with BAIC.

According to the teacher, "The Jewish Educator Awards allow all open arms at the professionals to provide the highest standards of those who devoted their lives to educating others through intelligence, scholarship, creativity, and compassion.”

Award recipients are selected by a committee of educators, professionals, and leaders from the Jewish community. To be eligible for consideration, educators must submit at least 15 hours per week at the institution through 50 hours per week. They must have been teaching for a minimum of seven years in a Jewish day school, and they must hold a degree in a field related to education (e.g., education, counseling, or a state teaching credential for the general studies teachers)

Criteria considered for the selection of Jewish Educator Award recipients include:

- Exceptional educational talent and as a result of demonstrated excellence in the classroom, school, and community.
- A record of significant dedication and leadership in the Jewish community.
- Commitment to influencing and benefiting Jewish day school students, and the school.
- Commitment to improving the Jewish day school community and the continuing fold, and/or enriching the life of the Jewish community.
- Personal involvement in responding to the needs of the Jewish and secular communities.
- Criteria for administrators also include outstanding ability to attract, support, and evaluate the community education professionals. Recipients, together with their families and community leaders, will be officially honored later this year.